



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

January 09, 2025

DIVISION MEMORANDUM
No. 021, s. 2024

DIVISION OF BATANGAS RESEARCH AGENDA FOR CY 2025

TO: Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Chief- School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. DepEd Order No. 39, s. 2016, titled Adoption of the Basic Education Research Agenda (BERA), underpinned by DepEd Order No. 16, s. 2017, the Research Management Guidelines, provides direction to the SDO Batangas school teaching and non-teaching personnel and stakeholders in the conduct and utilization of research for planning, policymaking, and program development.
2. This year, to further promote the culture of research within the division, this office is pleased to inform all schools of the plans and programs initiated by the Planning and Research unit. The research agenda has been carefully crafted to address critical knowledge gaps and respond to key challenges in the SDO's delivery of quality basic education, aligning with the Department's vision, mission, and strategic outcomes.
3. In line with this agenda, School Leaders, Master Teachers, and teaching personnel across all key stages are mandated to conduct and submit at least one (1) research paper relevant to their respective areas of concern aligned with this year's theme "*Empowering Educators with Data-Driven Approaches to Promote Positive, Inclusive, and Resilient School Learning Environments*". Teachers as well are highly encouraged to actively engage in this research activities.
4. Attached are the suggested research agenda and other relevant concepts to ensure that the research activities and output fit in with DepEd MATATAG Agenda and Annex-1 of this memorandum showing the proposed research management plan of activities to be implemented for this FY 2025.
5. For more information and/or clarification, you may contact via email at rodrigo.castillo@deped.gov.ph or call at 722-1437.

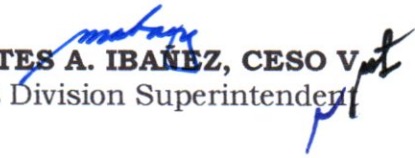


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6. Immediate and wide dissemination of this memorandum is earnestly desired.


MARITES A. IBANEZ, CESO V
Schools Division Superintendent

RSC/DIVISION OF BATANGAS RESEARCH AGENDA FOR CY 2025
R2-139967/ 01-09-2025



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CY 2025 Division Research Agenda

MATATAG Agenda	Research Agenda	Research Themes	Research Focus
MA ke the curriculum relevant to produce competent and job-ready, active, and responsible citizens	Teaching and Learning	Curriculum delivery and instructional efficiency	Studies focused on enhancing the quality of education under the k-12 program, including curriculum development, and localization, teacher training, innovative teaching methodologies to improve learning outcomes, Master Teachers' expertise in constructing various types of assessments, assessment tools and learning materials, Contextualization of Curriculum to address concern of diverse learners etc.
		Assessment of Learning Outcomes	Research focus on Learning level Assessment and Learning gaps Strengthening reading numeracy, literacy and socio-emotional skills Assessment of National Learning Camp and other catch-up programs Research data/information that measures the performance level in all learning areas, identifying learning gaps and providing immediate intervention to close gaps and more.
TA ke steps to accelerate delivery of basic		Infrastructure and Learning Environment	Research focus on the Review and evaluation of PPAs Assessment of the SIP using



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education facilities and services	Governance		<p>the four pillars and enabling mechanism framework</p> <p>Studies on the impact of the physical learning environment on student performance, as well as research on the development of educational infrastructure to support the MATATAG Agenda.</p> <p>Situational analysis of school and learning center to put in place conducive learning environment for school heads and teacher to deliver quality basis education</p> <p>Enhancement of learning through improved infrastructure facilities</p>
		Parent and Community Empowerment	<p>Research focus on Partnership to support the provision of community-based learning spaces</p> <p>Investigate the role of parents and communities in supporting education, and identify effective strategies to enhance their involvement in the educational process</p>
		Resiliency and Well- being	<p>Research topics focus on the development of Out-of-School Children (OSC), Out-of-School Youth (OSY) and learners in situation of disadvantage</p> <p>Nutritional status of identified learners-beneficiaries</p> <p>Focus DRRM strategies to build resilience in the education system and ensure continuity of learning</p>



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			during potential challenges such as natural disasters or health crises
		Partnerships and Stakeholder Engagement	Partnerships with local governments, non-governmental organizations (NGOs), private sector actors, and international organizations to ensure a more collaborative approach to education reform.
<p>TAke good care of learners by promoting learner well-being, inclusive education,</p>	Inclusive Education	Access quality education in a supportive and diverse learning environment	Research on strategies and practices to ensure that education is accessible to all learners, including those with special needs, indigenous learners, and those in marginalized communities.
	Child protection	Cultural diversity	Investigate ways to incorporate cultural sensitivity and diversity into the education system, ensuring that curriculum and teaching methods are inclusive and respectful of the diverse cultural backgrounds of students.
		Health and Nutrition	Research on the Capacity of schools to implement school health Management Development of Psychosocial Health and Well-being implementation and impact of health and nutrition programs in schools, including school feeding programs, to ensure that students are healthy and well-nourished.



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		Bullying, Teen Age Pregnancy, Child abuse, Addiction and Media consumption	Research focuses on the incidents of physical, emotional and cyber bullying, teen-age Pregnancy, reproductive health education, addictive behaviors, and child labor, and effects of multimedia in learner's performance
Give support to teachers to teach better.	Human Resource and Development	Teachers Professional Development	Need assessment of teachers for them to teach better Investigate strategies for improving the skills and knowledge of teachers, including the development of training programs, mentorship initiatives, and continuous learning opportunities The research intends to examine the responsiveness of the Department's existing professional development framework



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Annex-1 CY 2025 Indicative Research Management Plan of Activities

Timeline	Activities	Details
January- March 2025	Preparation of research proposal for the 2025 Division Research Caravan	Identifying research topic/focus Create research title Formulating Research questions/objectives Writing introduction giving emphasis on the overview of the topic, data or information that provide strong arguments to conduct the study Literature Review Proposed Innovation/strategies (if action research) Research Methodology
	Approval of Research Proposal	Research proposals must be signed and approved by the School Head and/or School Research Committee/District Research Committee (DRC)/Schools Division Research Committee (SDRC)
January 31, 2025	Submission of the SDRC accepted papers for the 2025 Regional Conference of Basic Education Researchers	Participants are winners of Division Research Caravan in any research presentation categories, and BERF grantees of 8 th and 9 th cycle Qualified papers are research completed in SY 2022-2024
March 2025	Regional Conference of Basic Education Researchers (RCBER)	Further information will be provided through division memorandum
	Commencement Activity for the 9 th cycle BERF funds	Presentation of final papers Submission of research deliverables
April 2025	Proposal Presentation for the 10 th cycle BERF	Issuance of Division Memorandum for 10 th Cycle BERF qualifiers
February- December 2025	Monitoring of 2024 Research Caravan Research utilization	Onsite/virtual monitoring of research utilization presented in the 2024 Division Research Caravan
May- August 2025	BERF 10 th Cycle Progress Monitoring of deliverables	Onsite/virtual monitoring of BERF Deliverables with the regional focal



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August 2025	Paper submission for the 2025 Division Research Caravan	Submission of Basic and Action research for the 2025 Division Conference of Basic Education Researchers- Research Caravan (School Level Appraisal)
September 2025	Final Paper submission	Submission of Basic and Action research for the 2025 Division Conference of Basic Education Researchers- Research Caravan (District Level Appraisal)
October 2025	Conduct of the 2025 Division Conference of Basic Education Researchers- Division Research Caravan	Sub- Offices implementation of Division Research Caravan
November 2025	Research proposal submission (for BERF)	Call for the 11th cycle Basic Education Research Fund (visit DepEd Order No 16, s. 2017 for information and guidance Evaluation of proposal paper using the quality control checklist tool



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